

Disclosure  
Peer Tutor  
Ms Ward  
Rebecca.ward@jordandistrict.org

### **Course Description:**

This class is designed for students to assist students in the special education program. Peer tutors will tutor students with disabilities in academics, social skills, behavior, and other life skills. Peer tutors will be positive role models and advocates for each student in the special education program.

### **COVID-19 Procedures**

Peer Tutors go out to other classes with the student they are working with. Some of the classes they go to may be high-risk classes. Any high-risk class will be required to take each student's temperature as they enter the classroom. Any student with a temperature of 100.4 or above will be sent to the attendance office.

Peer Tutors and the students they work with will be wearing masks during class. Masks should follow the state guidelines and should fit snugly over the nose and mouth and under the chin. They will also sit far enough apart to still help as needed while maintaining a safe distance.

### **Behavioral Expectations**

Peer Tutors should come to class each day ready to work. Cell phones, earbuds, or other electronic devices should not be visible during class. Peer tutors must be excellent examples of appropriate behavior for the students they work with at all times.

### **Grading Procedures**

This is a Pass/Fail class. Peer Tutors will earn points by completing a weekly reflection assignment and by participation. Tutors are expected to check in with the teacher before going to a mainstream class or sitting in their assigned seat before the bell rings. If a student needs to do a make-up assignment they need to talk to Ms Ward.

- Weekly Reflection: 10 points weekly
- Participation: 5 points weekly

Peer tutors will earn participation points by:

- Arriving prepared and on time
- Sitting with assigned student(s)
- Providing appropriate help/explanations
- Positively reinforcing student(s)
- Keeping students on task and monitoring work
- Interacting appropriately with student(s)
- Maintaining a positive attitude
- Being a good example
- Have fun!

**Confidentiality**

As a peer tutor, teacher, or technician, you will be working directly with students with disabilities. Some of these students may talk or misbehave in a different and unusual manner in your presence. Federal and state laws prohibit talking about, discussing, or relating any incident involving the student's behavior, academics, or other confidential information that happened in your presence to any other person than the teacher, or an appropriate school representative (vice principal, principal) (PL 94-142). If a peer tutor has concerns they should be brought directly to the teacher, and the teacher will inform the appropriate persons. These federal and state laws are enforced to protect the privacy and activities for the student with disabilities, therefore, no names of students or activities of students should be discussed outside the classroom. Please respect and enforce the right of privacy for students with disabilities by not discussing their lives with your friends, boyfriends, girlfriends, other teachers, parents, siblings, etc.