

# MUSIC CONNECTIONS DISCLOSURE 2020-2021

Teacher: Rich Munro, MAED  
 Contact: [richard.munro@jordandistrict.org](mailto:richard.munro@jordandistrict.org) (Best way to contact me.)  
 School phone: (801) 412-2900, ext. 42992  
 Classroom: Portable 5

## COURSE DESCRIPTION

- Type: This is a 'face-to-face' course using **CANVAS**.
- Duration: One-semester
- Population: Designed for students with no prior musical background.
- Purpose: Students explore the art of music, and how music "connects" to their world.
- Content: Music's nature and elements, notational literacy, western music history and composers, listening analysis, composition, and exploration of world music.



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| <p>Students may receive in-person remediation in morning sessions. Virtual online help is reserved for afternoons by appointment.</p> <p><b>LATE WORK due to ABSENCE</b><br/>                 Days allowed to submit late work are equal to the days of a student's excused absences.</p> <p><b>REQUIRED MATERIALS</b><br/> <b>Daily:</b> A pencil, note-taking paper, and any materials pertinent to Units being studied.<br/> <b>Ongoing:</b> Students need home Internet access. If not available, school computer labs are available.</p> | <p>80% - Assessment (i.e. quizzes, tests)<br/>                 20% - Practice (i.e. class activities, some assignments)</p> <p><b>PROFICIENCY GRADING GENERAL RUBRIC</b><br/>                 4 - <b>Advanced</b> (Target extended and/or application of target in a different context.)<br/>                 3 - <b>Proficient</b> (Target met.)<br/>                 2 - <b>Developing</b> (Developing prerequisite target skills.)<br/>                 1 - <b>Beginning</b> (Target concepts/skills initiated.)<br/>                 0 - <b>No Evidence</b> (Target acquisition not initiated or submitted..)</p> <p><b>GRADING &amp; PROFICIENCY SCALES</b><br/>                 Grades based on the degree to which students meet the standards and objectives described in proficiency scales.</p> <p><b>CITIZENSHIP GRADING</b><br/>                 Click to view <a href="#">School Disclosure</a></p> |
| <p><i>Classics for Kids</i> – <a href="http://www.classicsforkids.com/">http://www.classicsforkids.com/</a><br/> <i>From the Top</i> – <a href="http://www.fromthetop.org/">http://www.fromthetop.org/</a><br/> <i>Music Dictionary</i> – <a href="http://www.music.vt.edu/musicdictionary/">http://www.music.vt.edu/musicdictionary/</a></p>   |  |
| <p>Please click on the link below to type your electronic signatures, validating you have read this document in its entirety and understand its contents. <b>NOTE: This is the FIRST assignment. It is worth 4 points and is due date is Wednesday, August 26, 2020.</b></p> <p style="text-align: center;"><a href="#"><b>MUSIC CONNECTIONS ELECTRONIC SIGNATURES</b></a></p>  |  |

- **CANVAS:** This summer I completed a Beginning CANVAS for Instructors. All assignments will be turned in digitally. Online CANVAS tutorials will be included with assignments for most assignments. Feel free to email me with your CANVAS, or any other, questions and I will respond quickly.

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- **COVID-19:** Our class *strictly* adheres to all school-mandated safety protocols, including: wearing *well-fitting* masks that securely cover both nose and mouth, hand sanitation upon entering the room, frequent disinfection of contact surfaces and classroom tools, and Social Distancing. Every student has their own plexiglass partition, to mitigate air-borne virus transmission, while still allowing full range of vision.