

AP Human Geography
Course Disclosure
Mrs. Lawes

Welcome to AP Human Geography! This is a *college-level* introductory course that will challenge students to understand the world in many different ways. According to the AP College Board, the purpose of this course is "for students to increase their geo-literacy and become more engaged in contemporary global issues." Some of the issues that will be studied this year include:

- Economic development and cultural change
- Consequences of population growth and decline
- Impacts of technological innovation on communication, industrialization, and people around the globe
- International and internal migration
- Struggles over political power, control of territory, and international alliances
- Conflicts of ethnic minorities and the role of women in societies
- Inequalities between developed and developing economies
- Use of natural resources and environmental sustainability
- Geographic importance of land use for types of agriculture, industrial development, and sustainable urban growth

Text and Instructional Materials:

- The main textbook for the class is *The Cultural Landscape: An Introduction to Human Geography*, 13th edition, by James Rubenstein. Films, case studies, current articles, Internet resources, aerial and other photographs, and possible field study work of local sites and landscapes will supplement class activities and the textbook.
- Students will also read and analyze a variety of maps, charts, graphs, journal articles, and educational research.

AP Exam:

- The AP Human Geography exam is at noon on Tuesday, May 4, 2021, at South Jordan Middle School.
- Cost for the exam will be approximately \$95 and each student is responsible for his or her own registration fee.
- The AP exam cannot be made up if missed, nor can the entire cost of the test be refunded, so it is very important for each student to be in attendance on the day of the exam.
- More information about registration and the exam will be provided later in the quarter.

Grading Policies:

- Final grades will be based on the total number of points possible each quarter.
- Quizzes and exams will be based on chapter readings, assignments, discussions, and activities.
- Other assignments will include map and graph analysis, participation, debates, free response questions (FRQs), presentations, projects, and possible field studies.
- Free response questions (FRQs) take longer to grade than typical assignments. Please be patient.
- Absent work will be accepted for full credit if completed within the same number of days as students were absent, e.g. 2 days absent = 2 days to turn in work for full credit. Work will be accepted beyond that date, but will be reduced by 30%. This is because it is crucial that students stay caught up and current with assignments.
- **All** assignments and activities for each unit must be complete and turned in by the day of the unit final.
- Quizzes and exams may not be retaken; however, because it is crucial for students to understand where they erred in either their thinking or performance skills, they may come in before or after school to complete test corrections. Points for corrected problems will be recorded in the "Skill Builder" category on Skyward. Original test scores will remain the same. Please see the document "Important Information about AP Human Geography" for additional information about test scores, grades, and test corrections.

Grading Scale: (Please note that the grade scale has been modified since this is the students' first AP course.)

A	90 – 100%	B-	77 – 79%	D+	64 – 66%
A-	87 – 89%	C+	74 – 76%	D	60 – 63%
B+	84 – 86%	C	70 – 73%	D-	56 – 59%
B	80 – 83%	C-	67 – 69%	F	0 – 55%

AP Student Expectations:

- Follow all COVID-19 requirements as outlined by the Utah State Health Department and Jordan School District at all times during class.
- Make sure your Chromebook is at 100% power before coming to school every day.
- Please be on time and prepared for class each day.
- The majority of homework in this course will entail reading the textbook and completing study guides. These assignments provide the foundation and background knowledge that support what we do during class time. It is very important that students stay current on study guides and turn them in on time.
- ***Excellent attendance is crucial for students to be successful in this course. Parents - please do everything possible to help students be in class every day especially from the beginning of April through May 4, 2021.***
- Students are strongly encouraged to take at least one complete AP practice exam given on Friday, April 9, 2021, or Friday, April 23, 2021, from 6:50 a.m. - 9:20 a.m. Students are very strongly encouraged to take both practice exams for score comparisons.
- No cell phones, earbuds, or other electronic devices are allowed during class time unless students are instructed to use them for educational purposes.
- Devices must be turned off completely during exams. No exceptions.
- Do not work on assignments from other classes during AP.
- Plagiarism or cheating will result in substantial consequences to be determined at the time by Mrs. Lawes, the student's parents, and the student.

Classroom Rewards and Consequences:

Rewards	Consequences
1. Pride in yourself	1. Reminder or warning
2. Respect	2. Student/teacher conference
3. Class incentives	3. Parent notification
4. Increased chances for greater academic success	4. Administrative referral

Supply List:

- One **heavy duty** 3-ring binder, 2 inches wide - (another one may be needed second semester)
- Loose leaf, **college-ruled** paper (200 sheets)
- 16 tab dividers
- Colored pencils (8 colors)
- Highlighters (2 colors – please do your best to have one of them be yellow)
- Pencils (soft-lead)
- **Blue or black ballpoint pens** are required for essays in class and on the AP exam
- Internet access and a printer with toner (please ask a parent to check it at home and make sure it's ready for another school year)
- AP Review book - to be purchased in January/February. Suggestions for review books that meet different students' needs will be discussed at the beginning of second semester.

Notebook Organization:

- Neatness and organization of materials is extremely important for this course because all information and assignments will be used as reference materials from February to May to prepare for the AP exam. Students make and keep hard copies of assignments throughout the year for this purpose. This will continue to be the structure of the course if online school occurs this year.
- Set up your notebook using the detailed information on the following page.
- ***Please have your notebook organized, with your supplies in class as soon as possible*** or whenever a parent can help you get these items.
- ***See me if you need assistance or have problems getting any of these items.***
- It would be helpful, ***but is not required***, if it could be ready and brought to school on Wednesday, August 26th.

AP Notebook Tabs:

Tab 1: U1-1 Thinking Geog.
Tab 2: U2-2 Pop & Health
Tab 3: U2-3 Migration
Tab 4: U3-4 Culture
Tab 5: U3-5 Language
Tab 6: U3-6 Religion
Tab 7: U3-7 Ethnicity
Tab 8: U4-8 Political Geog.

Tab 9: U5-9 Agri. & Rural LU
Tab 10: U6-12 Services/Settlements
Tab 11: U6-13 Urban Patterns
Tab 12: U7-10 Development
Tab 13: U7-11 Ind. & Energy
Tab 14: Reference Info.
Tab 15: Essays
Tab 16: Maps

The number after the “U” indicates which “Unit” is being studied as determined by the College Board. The number after the dash (-) indicates the chapter in the textbook that corresponds to the information that will be studied. The chapters are not meant to go in order, so please list everything as it is shown above.

Also, **tabs are used in order**. Tab #1 should be the first tab at the top of the notebook (U1-1 Thinking Geog.), Tab #2 should be the second one (U2-2 Pop & Migration), etc. Notice how they are put together in the package when you purchase them. That’s how they should look in your notebook. Follow the examples below or ask a parent to help you if you are not familiar with how to use tabs.



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We have read and understand the AP Human Geography course disclosure. Please return *this page only*. Keep the other part of this information in your notebook for future reference.

Student name (print): _____ Period: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

To be completed by either the student or parent:

Please tell something interesting about you (the student) that I would not necessarily learn about you during class. This is especially important this year. Thank you!