

CERAMICS I

MRS. KOEPEL

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COURSE DESCRIPTION: Ceramics I is a **studio class**. Students will work with the Elements of Art while exploring various hand building techniques and the pottery wheel. We will be doing several projects throughout the semester, as well as daily assignments that will foster creativity and expand innovative thinking.

SUPPLIES: **Course Fee: \$10**
Sketchbook: 8x10 or larger

GRADING: Student grades will be determined by mastery of content. The final grade will be a combination of the following two grades:

1. Assessments (summative assessments and major projects) = **80%**
2. Classwork (worksheets, sketches, participation) = **20%**

GRADING SCALE: All grading is based on rubrics with clear objectives. The grading scale is as follows:

0 Incomplete	Missing work, insufficient effort or participation.
1 Remediation	Aware of expectations but is unable to meet mastery.
2 Near Mastery	Student can meet mastery level with assistance.
3 Mastery	Student has mastered the material.

4 Assignments (Advanced Mastery): This is a simple "homework" assignment where students will explore the current unit by critiquing another artist's work. The **4 Assignments** are optional, however they heavily affect your student's overall grade.

LATE WORK: If work/projects are not completed on the due date, students have **one week** to make up the missing assignment. It is your student's responsibility to make up missed assignments.

CITIZENSHIP: Students will start with a "S" citizenship grade, which will be adjusted based on behavior and participation. If assigned an "N" or "U", students will complete alternate/written assignments.

NO FOOD. NO DRINKS. NO GUM. NO ELECTRONIC.





CERAMICS I

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Student Signature

Parent Signature

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<p>4 Advanced Understanding of the Standard</p>	<p>You add your own ideas, perspective, and style into what you do. You are confident and are reaching for the next level of proficiency.</p>	
<p>3 Meets the Standard</p>	<p>You consistently meet the target proficiency level, and you are ready to move on.</p>	
<p>2 Approaches the Standard</p>	<p>You can meet the target proficiency level in familiar tasks and situations.</p> <p>You know what to do to meet the target proficiency level, but you need extra help.</p>	 
<p>1 Does not Meet the Standard</p>	<p>You know what the target proficiency level is, but you are confused and probably frustrated. You need some help to get started.</p> <p>You miss opportunities to demonstrate what you can do because you are often distracted, not participating, or absent.</p>	