Disclosure Statement 2020-2021
Reading 7 & 8
Ms. Burt

CLASS INFORMATION:

The purpose of Reading 7 & 8 is to improve reading comprehension skills including fluency. Students will increase their reading proficiency to *at or near* grade level, based on Lexile Ranges and grade level based on the results of the Reading Plus Insight Assessment administered in their ELA class.

A letter will be sent home with your student, explaining the **Reading Plus** program we are using in class. It includes your student's login information, so any of the missed reading, vocabulary or fluency lessons can be completed at home. I will also be using the Canvas LMS system, and login information will be posted there as well. **These assignments will be graded on a weekly/daily basis and assignments will be counted in the week in which they are completed. All weekly assignments must be completed by Sunday evening.**

We will be reading novels together as a class. The purpose of the class novel is to help your student develop the joy of reading. The novels we read are selected from the approved literature list posted on the district web site for the each grade level, and may include one or more of the following:

Tesla's Attic
The Lion the Witch and the Wardrobe
Deathwatch
A Long Walk to Water
Unbroken
Outsiders
Shipwreck at the Bottom of the World

DAILY CLASS SCHEDULE:

M, W	Read class novel
T, TH,	Reading Plus
F	Writing prompt through Reading Plus, (Available online to work on from home)

Grading will be on Proficiency Grading levels, **0 - 4** based on the Utah Core Standards for reading. All points for Assessments and Practice based on this rubric:

4	**3**	**2**	**1**	**0**
I am very confident .I can teach this to others. 100-82.25%	I can do this on my own. I can show I understand. 82.24 -62.50%	I can do this with help, or an example in front of me. 62.49 -50%	I am starting to get it, but I'm still confused. 49.99 – 35.50%	Even with help, I still don't understand. 37.49 – 0%

80% Assessments:

SeeReader:	Average weekly reading comprehension scores
ReadAround:	Vocabulary Words Mastered from weekly lessons
Writing Response:	Student choice prompt from SeeReader passage

20% Practice:

See Reader assignments:	Minimum two per week
Read Around vocabulary:	Minimum three per week
I Balance (fluency practice):	Minimum one per week