

ART FOUNDATIONS 2

MRS. KOEPSSELL

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COURSE DESCRIPTION: Art Foundations is a **studio class**. Students will work with the Elements of Art and Principles of Design while exploring various mediums and styles of art. We will be doing several projects throughout the semester, as well as daily assignments that will foster creativity and expand innovative thinking. **Course Fee: \$10**

Required Materials: 8x10 or larger wire ring sketchbook.

GRADING: Student grades will be determined by mastery of content. The final grade will be a combination of the following two grades:

1. **Assessments** (summative assessments and major projects) = **80%**

PROJECTS CANNOT BE TURNED IN LATE. All projects will be turned in on the due date. Making up a failing / less-desirable grade can be done before the end of the unit and after exploratory work has been completed. Students will be given unit assessments and a final at the end of the semester.

2. **Classwork** (worksheets, sketches, participation) = **20%**

Classwork is designed to build upon concepts and prepare students for assessments. Because this a studio class, here is a heavy emphasis on hard work and participation.

GRADING SCALE: All grading is based on rubrics with clear objectives. The grading scale is as follows:

4	Advanced Mastery	Student meets mastery level and provides application.
3	Mastery	Student has mastered the material.
2	Near Mastery	Student can meet mastery level with assistance.
1	Remediation	Aware of expectations but is unable to meet mastery.
0	Incomplete	Missing work, insufficient effort or participation.

****A weekly **ART** grade will be recorded for each student's participation. This grade **CANNOT BE MADE-UP**. Participation is: Good use of class time, Being on time, Cleaning up, Coming prepared to class, Following all directions and rules, etc. **ART** expectations are clearly posted in the classroom.

****It is your student's responsibility to make up missed assignments.





ELECTRONICS: Cell phones and other electronics are **NOT** permitted. If seen at all, the device will be confiscated and turned into the office.

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Student Signature

Parent Signature

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<p>4 Advanced Understanding of the Standard</p>	<p>You add your own ideas, perspective, and style into what you do. You are confident and are reaching for the next level of proficiency.</p>	
<p>3 Meets the Standard</p>	<p>You consistently meet the target proficiency level, and you are ready to move on.</p>	
<p>2 Approaches the Standard</p>	<p>You can meet the target proficiency level in familiar tasks and situations.</p> <p>You know what to do to meet the target proficiency level, but you need extra help.</p>	 
<p>1 Does not Meet the Standard</p>	<p>You know what the target proficiency level is, but you are confused and probably frustrated. You need some help to get started.</p> <p>You miss opportunities to demonstrate what you can do because you are often distracted, not participating, or absent.</p>	